BRIDGING THE GAP
Oando Foundation (OF) was established in 2011, with the desire to bridge the gap in the Nigerian educational system, and provide equal learning opportunities for every child in the country.

The Foundation supports the Nigerian Government in achieving its education development goals through its signature project, the Adopt-A-School Initiative (A-A-S-I). Our interventions address the needs of students, teachers, school leaders and the education community through infrastructural development, scholarship programmes, teacher training, establishment of Early Childhood Care and Development centers and ICT/creative centers, capacity building for School Based Management Committee Members and Local Government Education Authorities.
WHY WE CARE

Our passion is fuelled by the number of lives we impact through our interventions, and the opportunities we create for less privileged children and communities.

Basic education in Nigeria needs support and intervention from the private sector, as the government alone cannot solve the problems in the country’s education system. The future of the nation depends on our youth, and is the reason we should all get involved!
TRUTHS THAT ESCAPE US

4.4% of primary school teachers in Nigeria are unqualified with a 1:78 teacher to pupil ratio.

8.7 million Nigerian children, represent 15.2% of the 59 million children out of school globally.

Over 58.3% of pupils in Nigerian schools are not learning effectively, while 50% of grade 6 pupils cannot read at all - UNICEF.

20 million... ... of 22 million Nigerian children aged 0-3 years do not have access to early childhood education.

6 million of 36 million girls out of school globally are Nigerian.

The Net Enrolment Rate at primary school level is 56% for girls and 61% for boys and (UNESCO, 2014).

Children under 15 make up 45% of Nigeria's rising population.

The recommended teacher-pupil ratio is 1:35. There is an average of 49 pupils per primary school teacher in Nigeria.

The Net Enrolment Rate at primary school level is 56% for girls and 61% for boys and (UNESCO, 2014).
WHERE WE WORK

There is a dire need to increase opportunities for Nigerian children to gain access to basic quality education. Imagine the impact we could create together.

In over four years of existence, we have invested time, skills and resources to assist communities and children in need. The outcome is improved learning environments and an increase in enrolment rates.
Infrastructure development is critical for education, poverty reduction and economic growth.

We renovate existing and build new structures to ensure access to clean water and sanitation, ensuring that there is access to clean water and sanitation facilities in each of our adopted schools.

Public primary schools are characterised by poor learning environments and fast decaying infrastructure. In order to ensure we have a broader reach, our schools are carefully selected in collaboration with the State Universal Basic Education Board (SUBEB). Considerations are made based on a school’s population, level of deterioration and community population.

Creating conducive learning spaces for children
Most people in Nigeria still earn less than $1 a day. While secondary education in Nigeria is free, there are fees that impact students. These include transportation, books, uniforms and examination fees.

Due to the additional costs, many students find attending school increasingly difficult, and do not enroll for secondary school.

Annually, Oando Scholars’ Programme awards scholarships to the top performing students from each adopted primary school to ease their transition to secondary school.
ICT CENTERS
Bridging the digital gap

In a world where technology is pervasive, most students in Nigerian public primary schools do not have access to computers and Internet services.

They did not see or use computers throughout their six years in primary school. This creates a huge technology gap, and puts the child at a disadvantage when compared to peers in private school.
Children are the future

Education is fundamental to a child’s growth. The greatest investment we can make for the future of our children is to lay a great foundation today.

According to leading child researchers, 90% of all brain development occurs between the ages of one and five.

Therefore, it is essential that quality education is made available to children who are age five and under.

Oando Foundation helps children build a solid base by providing well equipped Early Childhood Care and Development centers that meet children’s physical, social and cognitive needs.
OUR IMPACT

- **1608 teachers’ capacity enhanced**
- **42% increase in pre-school (ECCD enrollment) in OF adopted schools from 2011-2013**
- **80 public primary schools adopted in 22 states and the Federal Capital Territory**
- **1102 scholarships awarded to vulnerable children**
- **637 community members trained in school management and governance**
- **Over 300 pupils yearly**
- **44,000 lives affected directly and indirectly**
- Increased transition to secondary school with an average of
TEACHER CAPACITY BUILDING

The UNESCO Education for All Report 2013/14 statistics reveal that there is a deficit in the number of trained primary school teachers in Nigeria. The ideal pupil/trained teacher ratio should not exceed 1:35. However, in northern Nigeria, there are more than 200 students per trained teacher, hence our call to action.

Oando Foundation approaches teacher training from numeracy/literacy and participatory methodologies.

These tools enhance the teacher’s ability to foster differentiated learning in their classrooms, recognising and accommodating differences in learning styles, cultures and expectations.

So far, 1,608 teachers have been trained in 23 schools across 12 states namely Adamawa, Akwa Ibom, Bayelsa, Cross River, Ebonyi, Enugu, Katsina, Kwara, Lagos, Ogun, Plateau and Taraba States.
SUCCESS STORY

Ifunanya Ogbonaya is a JSS 3 scholar in Iganmu Junior Secondary School. The 6th of seven children, she was sent to live with a relative in Lagos as her parents could not afford to pay her fees from their meagre earnings as farmers.

Ifunanya qualified for the Oando scholarship while she attended Metropolitan Primary School, Sari Iganmu in the 2013/2014 academic session. For her, the scholarship was timely as her relative was preparing to send her back to the village due to a sudden loss of income. Ifunanya was saved from being a drop-out and can continue her education thanks to the Oando Foundation Scholarship. Her confidence in school has greatly improved since she became an Oando Foundation scholar. According to Ifunanya, she was very shy and could not speak in public.

Today, Ifunanya confidently raises up her hand to answer questions and has taken a more active role in school. She is presently the Library Prefect in her school.

“I am more focused on my studies, so I can maintain the high grades I need to qualify for the Oando Foundation Scholarship. All I can do is work hard to achieve my dreams.”
CAPACITY BUILDING FOR SCHOOL BASED MANAGEMENT COMMITTEES (SBMC)

Oando Foundation has identified the need to increase community involvement in education. OF ensures that there are functional SBMCs in each of our adopted schools to improve the quality of education at the local level, enhance access to education, and strengthen local education systems through capacity building programmes.

The Foundation develops and empowers SBMCs to become effective at contributing to transformative education.

To date, Oando Foundation has trained 300 SBMC members in over 10 communities and has partnered with the Department for International Development (DFID) Education Support System in Nigeria (ESSPIN) to roll out trainings in five states across Nigeria.
CAPACITY BUILDING FOR LOCAL GOVERNMENT EDUCATION AUTHORITIES

Research has shown that most Local Government Education Agencies are not furnished with modern Education Management Information Systems (EMIS). This makes it difficult to access updated information regarding school populations, availability of furniture, student : teacher ratio and welfare.

Oando Foundation aims to provide ICT infrastructure and facilitate EMIS training to improve data collection and analysis, while adequately supporting decision-making at that level. OF will also train and equip local government education officials on data collection and EMIS usage.
OUR TARGET
(2016 to 2026)

Total (NGN)
N2,575,400,000

- Renovation
- Scholarship Programme
- LGEA Training
- ICT Centres
- ECCD Centres
- Teacher Training
- SBMC Capacity Building

Total (NGN)
N2,575,400,000
OUR TARGET
(2016 to 2026)

Renovation

Lives Impacted

75,000
Students in adopted schools

Average cost (NGN)
15m
Cost perschool

Total (NGN)
1.215b
81 schools
OUR TARGET
(2016 to 2026)

LGEA Training*

Institutional strengthening for 58 LGEA offices

48 SUBEB* officials capacity developed

Lives Impacted

Average cost (NGN)
400,000

Total (NGN)
23.2m

58 schools

* LGEA - Local Government Education Authority
* SUBEB - State Universal Basic Education Board
OUR TARGET
(2016 to 2026)

ICT Centres
95 Schools

Lives Impacted

170,400
direct beneficiaries

Average cost (NGN)
6m
Cost per centre

Total (NGN)
570m
95 centres
OUR TARGET
(2016 to 2026)

ECCD Centres*

Lives Impacted

11,000 beneficiaries

Average cost (NGN)

6m
Cost per centre

Total (NGN)

582m
97 schools

*ECCD - Early Childhood Care and Development
OUR TARGET (2016 to 2026)

Teacher Training

Lives Impacted

1,275,000 pupils

Average cost (NGN) 25,000
Cost per teacher

Total (NGN) 82m
3,280 teachers

3,280 teachers
OUR TARGET
(2016 to 2026)

SBMC Capacity Strengthening*

Lives Impacted

75,000 people
in 100 school communities

Average cost (NGN)
50,000
Cost per school

Total (NGN)
60m
1,200 SBMC members

*SBMC - School Based Management Committee
THANK YOU FOR CHOOSING TO SUPPORT OANDO FOUNDATION!
CONTACT US

2 Ajose Adeogun Street,
Victoria Island,
Lagos, Nigeria.

Phone: +234 14485000
Email: info@oandofoundation.org
Website: www.oandofoundation.org

Twitter: @oandofoundation
Facebook: Oando Foundation
Instagram: oandofoundation